

• SETENEY MULTI-LINGUAL CRECHE AND DAY-CARE CENTER

3 YEARS OLD OCTOBER 2019 EDUCATION PROGRAM

30.09.2019	01.10.2019	02.10.2019	03.10.2018	04.10.2018
<p>Sport time Register check: cookie jar</p> <p>Circle time: Talking about what we did last week. Remember polar bears, what they eat, where they live and how they scream, white party and the other activities that we did all together. After that I ask how panda looks. What is the different things between polar bears and pandas? We talk about where they live and what they eat.</p> <p>Art: Panda Shapes We do a panda face with the white plastic plate and black cartoon.</p> <p>Game: A Bear's Obstacle Course A bear has many difficult obstacle in his life to go to somewhere. Each of us will be a panda. We want to go to home from the outside. It is a little bit far away of home. Lets see what we have to do for going home back.</p>	<p>Sport time Register check: cookie jar</p> <p>Circle time: Talking about where pandas live and how they can scream.</p> <p>Science: Bear Hunt We go to the garden. We find a panda cave. We want to see how the inside looks. We can collect something we want to examine in the classroom and talk about them.</p> <p>Drama: Imitating Each of us will be a bear and we will imitate the bear in some different ways.</p> <p>Painting: Number 1 by the some soft staff</p>	<p>Sport time Register check: cookie jar</p> <p>Circle time: We talk about the parts of the body of pandas. One head, one nose, two ears, two eyes, two arms, two legs.</p> <p>Game: Put Panda Together Again I put the parts of panda's body to different places in the class before children come to the class. After talking about the parts of the body, we find them and out them together. Finally we will have a panda body.</p> <p>Music&Dance: Learning a new song about parts of the panda's body and dance together with this song. Head, Shoulders, Knees and Toes</p>	<p>Sport time Register time: cookie jar</p> <p>Circle time: We talk about 1,2,3 on the board. I give the instructions to them about 1,2,3. For instance; draw 2 apples.</p> <p>Drama: Move Like A Panda First I show them how to act like a panda and after that they repeat it with me. "Daddy panda takes a huge/big step."</p> <p>Art&Crafts: Panda Handprints We paint our hands black and white. We wait them for drying. We put our hands on the paper and stick on eyes, ears, nose and mouth.</p> <p>Song: Head, Shoulders, Knees and Toes</p>	<p>Sport time Register time: cookie jar</p> <p>Circle time: Talking about counting. I want them to show me how many toys that they have to. I put 1,2 and 3 on the ground. I tell every child that they need to put the toys how many they have to put on the numbers.</p> <p>Reading: Jack and Bear</p> <p>Stories: Panda Documentary Baby Panda Climbs and Falls</p> <p>Song: Head, Shoulders, Knees and Toes</p> <p>Song Routine: Saying Goodbye Song</p>

07.10.2019	08.10.2019	09.10.2019	10.10.2019	11.10.2019
<p>Sport time</p> <p>Register check: cookie jar</p> <p>Circle time: Talking about what we did last week. Remember pandas, what they eat, where they live and how they scream, what we did in the cave, how their bodies are.</p> <p>Art&Crafts: Making a Stuffed Teddy Bear We do a teddy bear face with the brown bag and parts of the body.</p> <p>Game: Bear Bowling We put all the water bottles on the ground. We attach a teddy bear card to each of the bottles. We scroll the ball to the bottles.</p> <p>Song: Learning a new song My Teddy Bear Has Two Eyes</p>	<p>Sport time</p> <p>Register check: cookie jar</p> <p>Song: On the table We put our hands on the table when I say ‘hands on the table’. We put our hands under the table when I say ‘hands under the table’.</p> <p>Science: Hunt the Bears I put the parts of the teddy bears bodies at different places before children come to the school. I prepare the ground for completing the bear body. Children find the parts and combine.</p> <p>Drama: Picnic with My Teddy</p> <p>Song: Learning a new song My Teddy Bear Has Two Eyes</p>	<p>Sport time</p> <p>Register check: cookie jar</p> <p>Circle time: Talking about circle teddy bear head shape. Repeat ‘circle’ with each of child.</p> <p>Art&Crafts: Circle Teddies We do a circle brown teddy bear face mask. Eveybody will be a teddy bear.</p> <p>Science: Soft Hand/Hard Hand We explore the staff which one is soft or hard. Every child touch them and say ‘soft or hard’</p> <p>Game: Where is Bear? I say them to put the teddy bear somewhere in the class.</p> <p>Song: Learning a new song My Teddy Bear Has Two Eyes</p>	<p>Sport time</p> <p>Register time: cookie jar</p> <p>Circle time: Talking about where the teddy bear live and show .</p> <p>Drama: In the Cave We do a cave in the class with table and sheet. We will be teddy bear each of us.</p> <p>Game: Complete the Bears I will put the prts of the bodies for polar bear, panda and teddy bear to different places in the class. We find them and put them together and talk about their differences.</p> <p>Painting: Number 2 with brown painting</p> <p>Song: Learning a new song My Teddy Bear Has Two Eyes</p>	<p>Sport time</p> <p>Register time: cookie jar</p> <p>Circle time: Talking about all the bears that we learn. Where they live, how they look, what they eat etc.</p> <p>Smart Cookies Page: All Kind Of The Bears We will match all the bears that we learn already.</p> <p>Song: Learning a new song My Teddy Bear Has Two Eyes</p>

14.10.2019	15.10.2019	16.10.2019	17.10.2019	18.10.2019
<p>Sport time</p> <p>Register check: cookie jar</p> <p>Circle time: Talking about recycling, nature staff.</p> <p>Art&Crafts: Recycled Collage Egg carton flowers We do two flowers with egg carton. Paint them and stick.</p> <p>Drama: Musical Mud Patches I put the brown papers on the grounds. These are mud patch. When the music on, they can dance. When the music off, they will stop on the mud patch.</p> <p>Song: Learning a new song Stuck in the mud</p>	<p>Sport time</p> <p>Register check: cookie jar</p> <p>Circle time: Talking about the weather and according to that we will go outside and play with the sand and mud.</p> <p>How is the weather?</p> <p>Art&Crafts: Painting with mud We wil make a fake mud and play with it. After that we will clean the mud.</p> <p>Playing with the mud in the garden</p> <p>Song: Learning a new song Stuck in the mud</p>	<p>Sport time</p> <p>Register check: cookie jar</p> <p>Circle time: Talking about mud. How is it? Is it nice or dirty? How can we clean our hands?</p> <p>Game: Stuck in the mud A child will catch up the other children. If this child get closer to others, the others can say ‘I am mud’ and can not move anymore. Some other children can open this child.</p> <p>Book: A Place to Play</p> <p>Song: Learning a new song Stuck in the mud</p>	<p>Sport time</p> <p>Register check: cookie jar</p> <p>Circle time: Talking about how we can clean the mud, our classroom.</p> <p>Science: Magic Mud We do a magic mud with food colouring.</p> <p>Game: Clean Up Time We put the garbages at different places in the class. I ask them how the class looks. I say ‘clean the classroom’. They clean.</p> <p>Song: Learning a new song Stuck in the mud</p>	<p>Sport time</p> <p>Register check: cookie jar</p> <p>Circle time: Talking about how we can clean the mud, our classroom.</p> <p>Science: Cleaning Water We put dirty water (Mud), clean water, clean & empty jars, a funnel lined with coffee filter or paper towel, an empty plastic bottle. I tell them to observe how the water drips through and look at the difference in colour.</p> <p>Song: Learning a new song Stuck in the mud</p> <p>Saying Goodbye Song</p>

21.10.2019	22.10.2019	23.10.2019	24.10.2018	25.10.2019
<p>Sport time Register check: cookie jar</p> <p>Circle time: We talk about mud, how we made it, how we played with it, how we cleaned it, how to clean our body and clothes.</p> <p>Drama: Laundry Basket We will imagine a basket game, big toys, small toys..</p> <p>Art: Bubble Prints We will do some shapes with tubes.</p> <p>Learning a new song: The Bath Song</p>	<p>Sport time Register check: cookie jar</p> <p>Circle time: Talking about the weather, bubbles, how to make it, how to clean our body, what empty and full are.</p> <p>How is the weather today?</p> <p>Game: Catch the Bubbles We will play a game in the garden. I will do bubbles, they will try to catch up them.</p> <p>Science: Empty&Full Activity: We will try to figure out what empty and full are with the toys and some staff in the class.</p> <p>Learning a new song: The Bath Song</p>	<p>Sport time Register check: cookie jar</p> <p>Circle time: Talking about bubbles, imagination bubbles everywhere and think about how to deal with this.</p> <p>Transition Activity Lay on the ground and relax with bubbles.</p> <p>Science: Bubble Snakes We will make a snake with sock. Everywhere will be bubble thanks to socks, two bubbles, three bubbles..</p> <p>Learning a new song: The Bath Song</p>	<p>Sport time Register time: cookie jar</p> <p>Circle time: Talking about how to wash the cars.</p> <p>Stories: Play School- John Waters- Harry the Dirty Dog</p> <p>Drama: Car Wash We will do a place for cleaning the cars. We will see how the people clean ther cars. By one by, one car, two cars..</p> <p>Learning a new song: The Bath Song</p>	<p>Sport time Register time: cookie jar</p> <p>Circle time: We talk about ‘on’ Which objects are ON the table, ON the ground.</p> <p>Art: Bubble Wrap</p> <p>Book: Keeping Clean</p> <p>Learning a new song: The Bath Song</p> <p>Saying Goodbye Song</p>

28.10.2019	29.10.2019	30.10.2019	31.10.2019	01.11.2019
<p>Sport time Register check: cookie jar</p> <p>Circle time: We talk about bubbles, cleaning our bodies, our clothes, how to wash them etc. And this week we will talk about toilet.</p> <p>Drama: Flush and Wash Every Time We do that everytime before going to breakfast, lunch, afternoon beakfast. They know how to flush the toilet.</p> <p>Art: Wriggly Toilet Roll Snake Lets make a colourfull roll snake together!</p> <p>Music&Dance: Run to the bathroom</p>	<p>Sport time Register check: cookie jar</p> <p>Circle time: We talk about toilet time, is it funny, how do you feel in the bathroom etc.</p> <p>Music&Dance: Today a little bir more dance and songs! Toilet Time Is Fun I gotta go Panda Potty Song Potty Training Song</p> <p>Math: Measuring Toilet Paper Which toilet paper is Long or Short?</p>	<p>Sport time Register check: cookie jar</p> <p>Circle time: We talk about tall and short. We can make a grafic with chidren. Which one is tall?</p> <p>Math: Long and Short Things Lets find the loooong and short things in our class and sorting them</p> <p>Game: Toilet Paper Freeze Dance We will put some toilet paper on the ground and when the music on we will dance. When the music stop we stand on the piece of toilet paper.</p> <p>Music&Dance: Run to the bathroom</p>	<p>Sport time Register check: cookie jar</p> <p>Circle time: We talk about toilet, 1 and 2.</p> <p>Art: Toilet Roll Prints Prepare the tubes by making cuts from one end to about halfway up the tube. Splay the cut pieces out. Learners can then dip them in the paint in the trays and print on the paper making patterns</p> <p>Painting: Number 1 and 2</p> <p>Music&Dance: Run to the bathroom</p>	<p>Sport time Register check: cookie jar</p> <p>Circle time: We talk about bubbles, soap, how to use it, long and short etc.</p> <p>Stories: Long and Short Handwashing for Young Children Hand Washing with Soapy the Germinator</p> <p>Music&Dance: Toilet Time Is Fun I gotta go Panda Potty Song Potty Training Song Run to the bathroom Goodbye Song</p>

